



1

EVALUATING, THINKING, READJUSTING AND CELEBRATING

After going through this process, the student group - with the help of citizens, volunteers and other participants - accomplished the tasks laid out in the action plan. The different committees evaluated their actions according to the goals they had fixed and adjusted them in accordance with the needs and interests of participants.

For example, a group of participants decided to knit different clothing pieces to sell. It became an important source of income, even if it hadn't been considered at the beginning.

Finally, a student group prepared an evaluation by writing the satisfaction level of volunteers who participated in different projects.

Their evaluation was based on a satisfaction scale numbered from 1 to 10, where 10 meant "very satisfied" and 1 "not satisfied".

At the same time, the official project goals were evaluated based on their degree of achievement, which was predetermined in the action plan.

At the grand opening of the multifunctional park in September, all participants gathered to highlight the process and implementation of their project. A picnic in the park, sponsored by the city's grocery store, allowed participants to celebrate accomplishing their project.